

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO ,

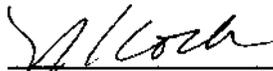
COURSE OUTLINE

COURSE TITLE: INTRODUCTION TO PSYCHOLOGY
CODE NO.: PSY 102-3
PROGRAM: SOCIAL SCIENCES
SEMESTER: WINTER
DATE: JANUARY 1991
INSTRUCTOR: GERRY PAGE

New: Revised: X

Approved:

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Date

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INTRODUCTION TO PSYCHOLOGY

Course Name

PSY102-3

Course Number

COURSE DESCRIPTION

A study of the science of psychology; its methods, concepts and theories, including the topic areas of: (1) brain, consciousness and perceptual processes; (2) intelligence, learning and memory; (3) motivation and emotion. Psychological concepts will be studied with a view towards how they can be applied to enhance the student's understanding of psychological adaptation and the causes and consequences of human behaviour.

COURSE OBJECTIVES:

To develop a basic understanding of: °

- 1) the science of psychology; its methods, concepts and theories
- 2) the human brain, consciousness and perceptual processes
- 3) the principles of human learning, memory and language, thought and intelligence
- 4) the basic concepts and theories of human motivation and emotion
- 5) how psychological concepts and theories can be applied towards enhancing our understanding of the causes and consequences of human behaviour

Note: Students should also refer to the course text's accompanying "study guide" for more specific learning objectives, related to each topic area covered in the course.

Introduction to Psychology

Course Name

PSY 102

Code No.

TEXTBOOKS

Introduction to Psychology. Second Edition,
Plotnik, R.

Student Organizer and Self Testing Book,
Poole, G., Plotnik, R.

Note Additional readings and student viewings of audio-visual materials will be assigned during the course, at the discretion of the instructor. The **exact dates of tests referred to in the "Syllabus"** section will be announced in class. Students will also be responsible for understanding audio-visual, lecture and class discussion material presented during the course.

SYLLABUS

Topics - Section #1 (assigned readings)

CHAPTER 1: DISCOVERING PSYCHOLOGY

Module 1 "Approaches to Understanding Behaviour"
Module 2 "Asking, Observing, and Correlating"
Module 3 "Determining What Causes Behaviour"

CHAPTER 2 BIOLOGICAL BASIS OF BEHAVIOUR

Module 5 "The Nervous System"
Module 6 "Brain Function, Damage, and Recovery"

TEST #1

CHAPTER 4 PERCEPTION

Module 10 "Perceiving and World Around Us"
Module 11 "Interaction of Heredity and Learning"
Module 12 "Thresholds, Subliminal Perception, and ESP"

CHAPTER 5 STATES OF AWARENESS

Module 13 "Consciousness, Sleep, and Dreams"
Module 14 "Hypnosis"
Module 15 "Drugs and Awareness"

TEST #2

CHAPTER 6 LEARNING

Module 16 "Classical Conditioning"
Module 17 "Operant Conditioning and Observational Learning"

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CHAPTER 7: REMEMBERING AND FORGETTING
Module 18 "Three Kinds of Memory"
Module 19 "Retrieving and Forgetting"

TEST #3

CHAPTER 8 INTELLIGENCE
Module 20 "Intelligence"
Module 21 "Thought"
Module 22 "Language"

CHAPTER 9 MOTIVATION AND EMOTION
Module 23 "Theories of Motivation"
Module 24 "Hunger, Achievement, and Intrinsic Motivation"
Module 25 "Emotion"

TEST #4

INSTRUCTIONAL METHODOLOGY;

Student learning will be facilitated by lectures, class discussions and visual presentations.

EVALUATION

Students will be responsible for regular attendance and class participation in all areas of the course as outlined and for all readings and tests as requested. The course curriculum and evaluation system can be modified at the discretion of the instructor.

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THE FINAL COURSE GRADE WILL BE DETERMINED AS FOLLOWS;

Tests (4 x 50 points).....	200 points
(Bonus Points).....	maximum 15 points for perfect attendance
	maximum 10 points for 1 class absence
	maximum 5 points for 2 class absences
	0 points for 3 or more absences

A grade of A+, A, B, C, or R will be awarded upon completion of all of the course, in accordance with the grading policy of Sault College. ie.:

- A+ = 180 to 200 points
- A = 160 to 179 points
- B = 140 to 159 points
- C = 120 to 139 points
- R = less than 120 points

FINAL NOTE: IF A STUDENT IS UNABLE TO MAKE A TEST DUE TO A SERIOUS ILLNESS OR INCIDENT, S/HE IS OBLIGATED TO **CONTACT THE INSTRUCTOR** IN PERSON OR IN WRITING 24 HOURS "PRIOR" TO THE TEST TIME. THE INSTRUCTOR **MAY** MAKE A DETERMINATION AS TO WHETHER THE STUDENT CAN WRITE THE TEST AT A LATER TIME. IF THE STUDENT CANNOT MAKE CONTACT WITH THE INSTRUCTOR THEY ARE TO CALL 759-6774, EXTENSION 669 OR 515 AND LEAVE A MESSAGE WITH THE SECRETARY. FAILURE TO PROVIDE THE INSTRUCTOR WITH NOTIFICATION WILL RESULT IN A "O" GRADE.

UPON RETURNING TO THE COLLEGE I.E. (FIRST DAY BACK), THE STUDENT WILL **IMMEDIATELY** CONTACT THE INSTRUCTOR TO MAKE ARRANGEMENTS FOR TESTING.

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